Yr13 English Literature – Paper 1 Revision

Select a range of revision tasks from this menu to help guide your revision over the final 5 weeks of term. These are independent of learning you may be given by your teacher.

Task 1:

Revise what Courtly love is and how this can be seen in at least 2 poems from the Pre-1900 collection and 'The Great Gatsby' – is it presented typically or atypically? Why/ How?

How is it presented in 'Othello'?

Task 2:

Re-write your 'Othello' question from the recent PPE – use the individual feedback to help plan your response and then improve your answer.

Timing: 1 hour

Task 3:

Plan and write an answer to the 2nd Unseen Poetry exam question in your 'Unseen Poetry study booklet'.

Timing: 1 hour

Task 4:

Revise the key ideas of Romanticism – how/ where can these be seen in 'The Great Gatsby' and the Pre-1900 poetry collection?

Task 5:

Use your Year 12/13 study guide for the course – revise the key literary time periods and the key conventions of each time period. Produce a revision tool.

Task 6:

Re-write your Unseen Poetry answer from your recent PPE – use the class feedback to improve your answer.

Timing: 40 mins writing time only.

Task 7:

How is the love between Othello and Desdemona polarised? What are the historical, social, cultural and political contexts working against them in Shakespeare's tragedy?

Task 8:

http://www.cram.com/flashcards/english-a2-love-through-the-ages-1806381

Try this site for revision flashcards on some of our texts – produce more like it for the texts not listed.

Task 9:

Reduce your learning of the Pre-1900 poetry down to 1 key quote per poem and 5 key quotes for 'The Great Gatsby'.

Task 10:

https://www.slideshare.net/grahamforward/yr-13-love-through-the-ages-exam.

Use this ppnt to revise the key time periods and conventions of types of writing

Task 11:

Compare how the writers of two texts studied explore infatuation.

Plan your response and write your opening argument.

Task 12:

Source 2 different poems (one 20th Century and one from 1500-1899) – connected by the presentation of an aspect of love. Create an exam question for another student. Generate the accompanying mark scheme.